



National  
Qualifications  
2015

**X707/76/02**

**Biology**  
**Section 1—Questions**

WEDNESDAY, 13 MAY

1:00 PM – 3:30 PM

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Instructions for the completion of Section 1 are given on *Page two* of your question and answer booklet X707/76/01.

Record your answers on the answer grid on *Page three* of your question and answer booklet.

Before leaving the examination room you must give your question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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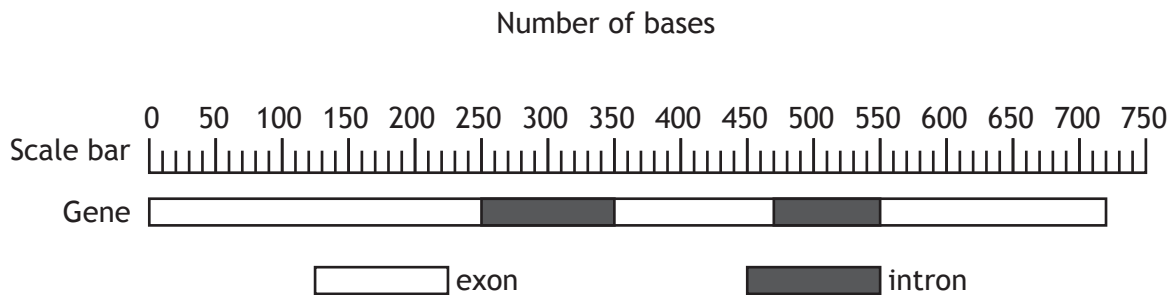
SECTION 1 — 20 marks

Attempt ALL questions

1. Which line in the table below shows features of the human genome?

	<i>Contains base sequences that regulate transcription</i>	<i>Contains base sequences transcribed to RNA but never translated</i>	<i>Contains base sequences from which primary transcripts are produced</i>
A	✗	✓	✗
B	✗	✗	✓
C	✓	✓	✗
D	✓	✓	✓

2. The diagram below shows a eukaryotic gene containing introns and exons and a scale bar representing the number of bases in the gene.



How many bases will there be in the mature mRNA formed from the primary transcript of this gene?

- A 180  
 B 540  
 C 560  
 D 720
3. Which of the following would **not** explain loss of genetic diversity in a population?
- A Inbreeding  
 B The founder effect  
 C The bottleneck effect  
 D No barriers to gene flow

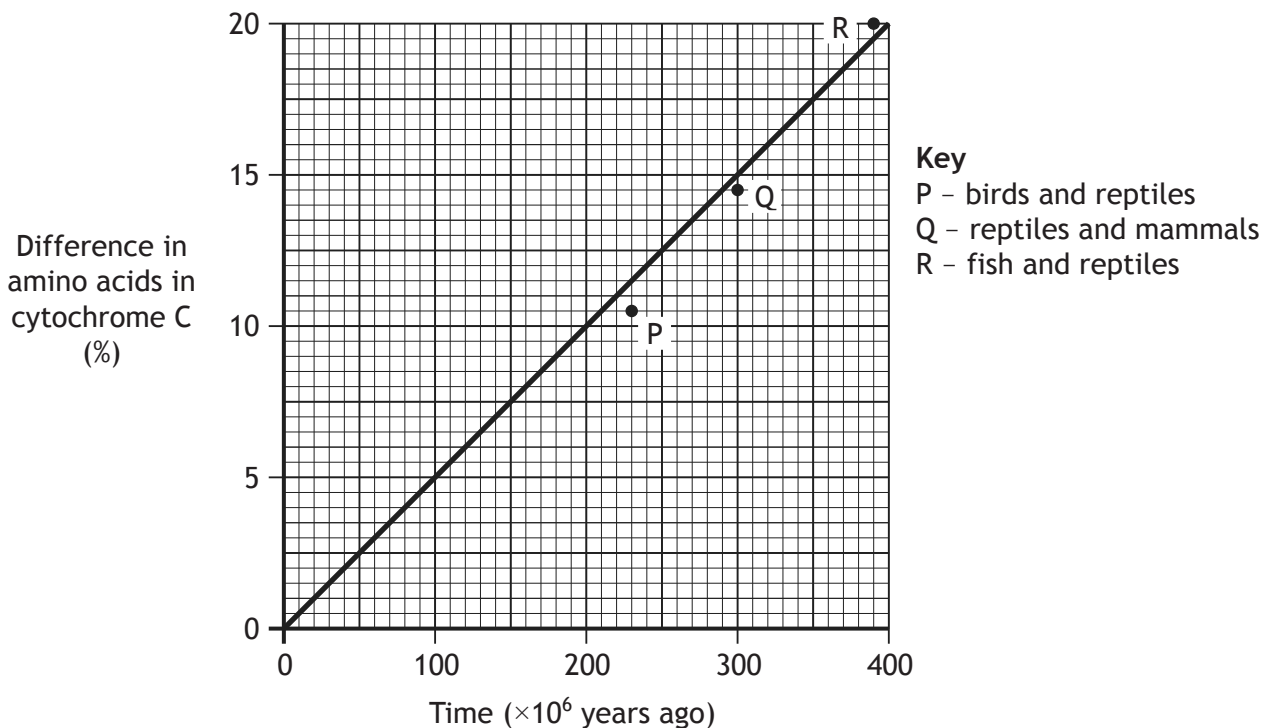
4. The following are events in the evolution of life on Earth.

- 1 Animals appear
- 2 Vertebrates appear
- 3 Land plants appear

In which order are these events thought to have occurred?

- A 1 2 3
- B 1 3 2
- C 3 1 2
- D 3 2 1

5. The graph below shows a molecular clock which compares the amino acid sequences in the protein cytochrome C in various vertebrate groups.

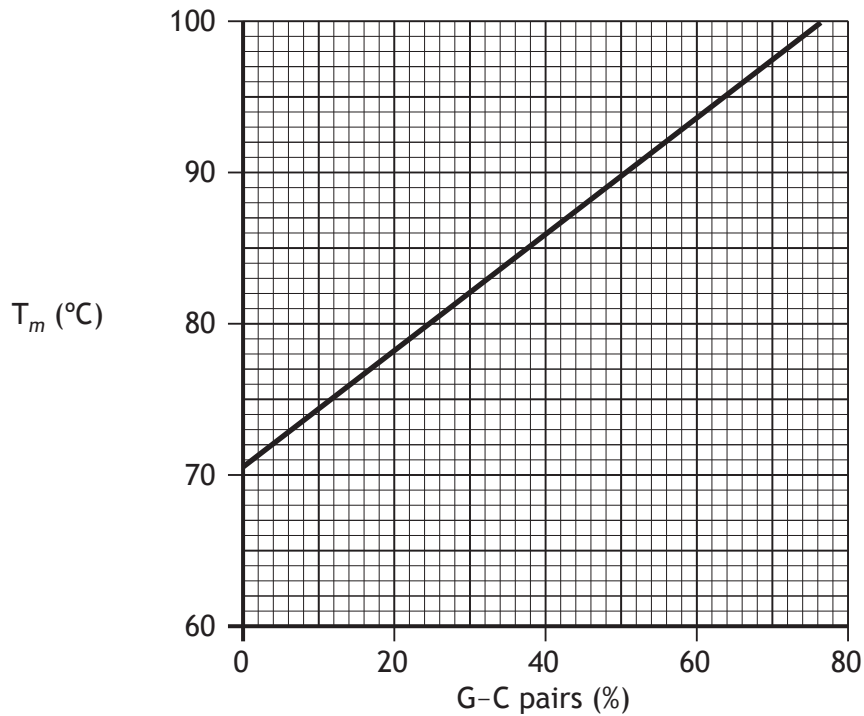


From the information in the graph, which vertebrate groups shared a common ancestor most recently?

- A Fish and reptiles
- B Birds and mammals
- C Reptiles and mammals
- D Birds and reptiles

[Turn over

6. The melting temperature of a molecule of DNA ( $T_m$ ) is the temperature at which half of its base pairs separate.  $T_m$  is proportional to the percentage of the guanine to cytosine (G-C) base pairs in the molecule as shown on the graph below.



The numbers of base pairs present in a DNA molecule are shown in the table below.

<i>Number of base pairs present</i>	
<b>A-T</b>	<b>G-C</b>
<b>1200</b>	<b>800</b>

What is  $T_m$  for this molecule?

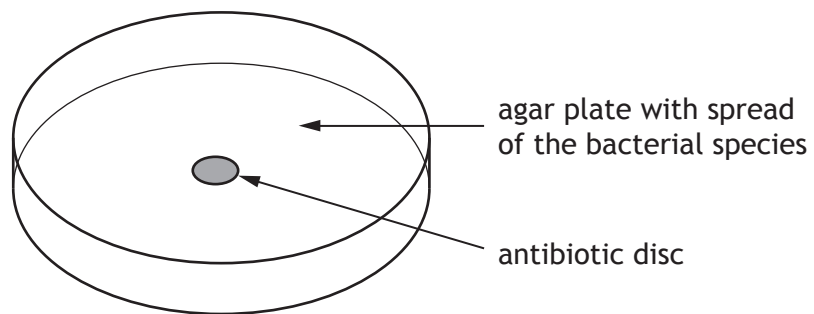
- A 78 °C
- B 86 °C
- C 94 °C
- D 96 °C

7. The following are molecules that can be broken down into substrates for respiration.

- 1 starch
- 2 protein
- 3 fat

Which molecules can be broken down into products which can be converted directly into intermediates of the citric acid cycle?

- A 1 only
  - B 1 and 3 only
  - C 2 and 3 only
  - D 1, 2 and 3
8. The effect of an antibiotic on a bacterial species was tested by spreading a culture of each of the bacterial species on agar plates and adding a disc of absorbent paper soaked in the antibiotic, as shown in the diagram below.



The plate was incubated for 24 hours at 30 °C and the growth examined.

Which of the following would be a suitable control for this experiment?

Repeat the experiment exactly but

- A with no bacteria
  - B incubate at human body temperature
  - C use a disc with no antibiotic
  - D use a disc with a different antibiotic.
9. Mitochondria are small membrane-bound compartments present in eukaryotic cells.
- One advantage to a mammalian muscle cell of having many small mitochondria is that they provide a
- A small surface area to volume ratio to increase the uptake of oxygen
  - B large surface area to volume ratio to increase the uptake of oxygen
  - C large surface area to volume ratio to decrease the uptake of carbon dioxide
  - D small surface area to volume ratio to decrease the uptake of carbon dioxide.

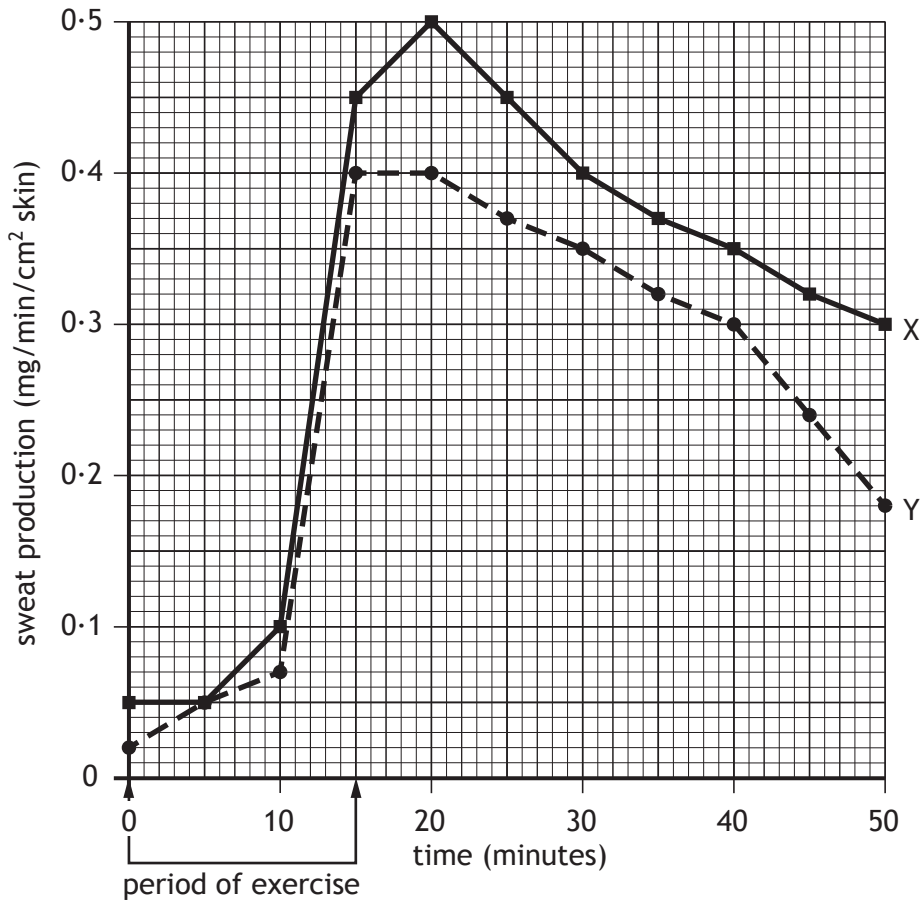
10. When salmon migrate from freshwater into seawater, changes in concentration of their surroundings are detected and the activity of the ion pumps in the salmon gills increases. The activity of the ion pumps decrease when the salmon migrate back to freshwater.

Which line in the table below shows the description of the salmon and the control of its ion pumps?

	<i>Description of salmon</i>	<i>Control of ion pumps</i>
A	conformer	by negative feedback
B	conformer	behavioural
C	regulator	by negative feedback
D	regulator	behavioural

11. The rate of sweat production of two individuals, X and Y, was measured during and after a period of exercise.

The results are shown in the graph below.



Which of the following conclusions can be drawn from the graph?

- A The rate of sweat production of individual X is always greater than individual Y.
- B Individuals X and Y both reach their maximum sweat production at 20 minutes.
- C Individual X starts increasing sweat production sooner than individual Y.
- D The greatest difference in sweat production by individuals X and Y is at 50 minutes.

[Turn over

12. The table below shows the results of pharmacogenetic tests on a drug designed to treat a liver infection in a group of patients.

		<i>Number of patients</i>	
		beneficial effect on patient	no beneficial effect on patient
<i>Number of patients</i>	toxic side-effects	30	15
	no side-effects	60	45

What percentage of the patients gained benefit from the drug but showed toxic side-effects?

- A 20  
B 25  
C 30  
D 90
13. The statements below give information on three different bacterial species.
- 1 *Psychrobacter adeliensis* is found in Antarctica. It has been isolated from coastal ice and grows well at low temperatures.
  - 2 *Thermophilus aquaticus* lives in hot springs and generates ATP by removal of high energy electrons from inorganic molecules.
  - 3 *Escherichia coli* has enzymes with an optimal temperature of 37°C. Most strains of this species are harmless and live in animal intestines although some strains can be harmful to the host animal.

From this information, which of these bacterial species can be classified as extremophile?

- A 1 and 2 only  
B 1 and 3 only  
C 2 only  
D 3 only

14. Which of the following results in a transfer of electrons down the electron transport chains during the light dependent reactions of photosynthesis?

- A NADP is converted to NADPH
- B Water is split by photolysis
- C ATP is synthesised
- D Pigment molecules absorb energy

15. When quantifying plant productivity, the economic yield is the

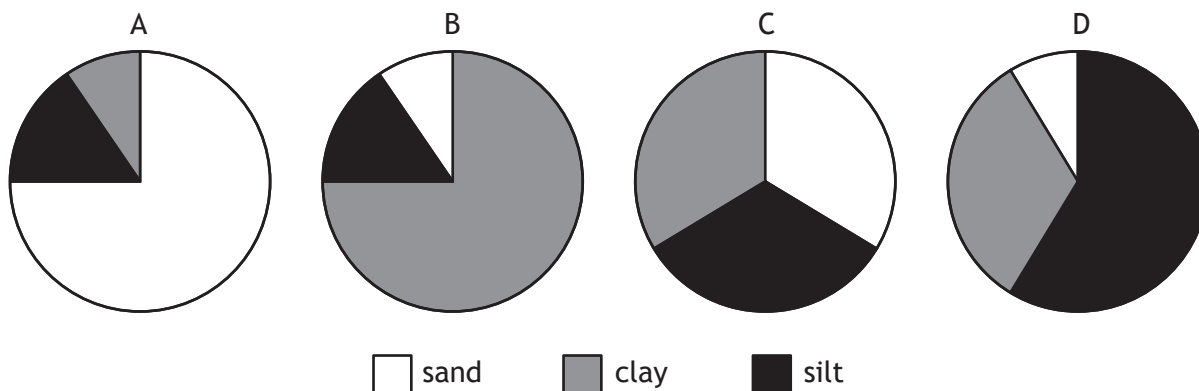
- A total biomass produced
- B biomass of desired product
- C increase in biomass due to photosynthesis
- D rate of biomass production per hectare.

16. Soil type is dependent on the composition of its components which in turn affects the productivity of plants growing in it.

The table below shows the percentage of each component present in four different soils.

Soil type	Component (%)		
	clay	silt	sand
sandy clay loam	20-30	0-30	50-80
clay loam	20-35	20-60	20-50
sandy silt loam	0-20	40-80	20-50
silty clay loam	20-35	45-80	0-20

Which of the following charts represents a clay loam?



17. The table below shows the number of beet armyworm larvae found in plots of cotton plants.

Some plots were treated with insecticide on 27 June and 1 August and other plots left untreated.

Sampling date		Number of beet armyworm larvae	
		Treated plots	Untreated plots
July	8	3	3
	15	33	2
	22	22	17
	29	42	10
August	5	120	8
	12	160	10

Which of the following is the most likely explanation for the differences between the treated and untreated plots?

- A The insecticide kills a predator of the larvae
  - B The larvae are resistant to the insecticide
  - C The beet armyworm breeds in July
  - D The larvae have a short lifecycle
18. In primates such as chimpanzees, parental care
- A occurs over a short time period
  - B provides time for learning complex social behaviour
  - C increases the parent's social status within their group
  - D involves appeasement behaviour within a group.
19. Altruistic behaviour between closely related animals
- A reduces competition between individuals in the population
  - B increases the survival chances of the donor animal
  - C increases the frequency of shared genes in the next generation
  - D reduces unnecessary aggression and conflict in social groups.

20. A species that plays a role vital for the survival of many other species in an ecosystem is called
- A a keystone species
  - B a native species
  - C an invasive species
  - D a dominant species.

[END OF SECTION 1. NOW ATTEMPT THE QUESTIONS IN SECTION 2  
OF YOUR QUESTION AND ANSWER BOOKLET]

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**X707/76/01**

**Biology  
Section 1 — Answer Grid  
and Section 2**

WEDNESDAY, 13 MAY

1:00 PM – 3:30 PM



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Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

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Year

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Scottish candidate number

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**Total marks — 100**

**SECTION 1 — 20 marks**

Attempt ALL questions.

Instructions for completion of Section 1 are given on *Page two*.

**SECTION 2 — 80 marks**

Attempt ALL questions.

Questions 5 and 13 each contain a choice.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers and rough work is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting. Any rough work must be written in this booklet. You should score through your rough work when you have written your final copy.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not you may lose all the marks for this paper.



\* X 7 0 7 7 6 0 1 0 1 \*

The questions for Section 1 are contained in the question paper X707/76/02.  
Read these and record your answers on the answer grid on *Page three* opposite.  
Use **blue** or **black** ink. Do NOT use gel pens or pencil.

1. The answer to each question is **either** A, B, C or D. Decide what your answer is, then fill in the appropriate bubble (see sample question below).
2. There is **only one correct** answer to each question.
3. Any rough working should be done on the additional space for answers and rough work at the end of this booklet.

### Sample Question

The thigh bone is called the

- A humerus
- B femur
- C tibia
- D fibula.

The correct answer is **B**—femur. The answer **B** bubble has been clearly filled in (see below).

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Changing an answer

If you decide to change your answer, cancel your first answer by putting a cross through it (see below) and fill in the answer you want. The answer below has been changed to **D**.

A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

If you then decide to change back to an answer you have already scored out, put a tick (✓) to the **right** of the answer you want, as shown below:

A	B	C	D	or	A	B	C	D
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



SECTION 1 — Answer Grid



	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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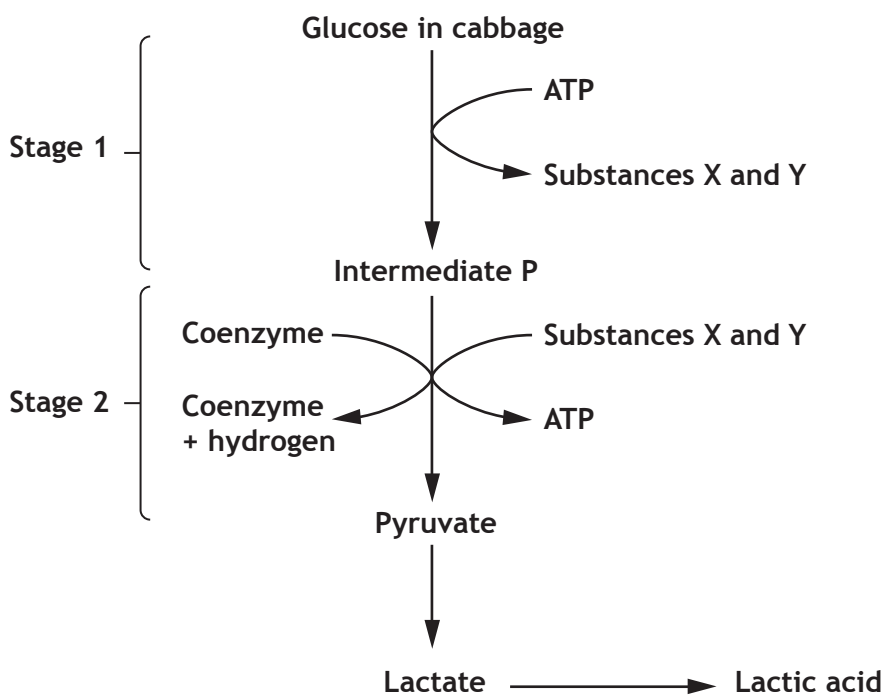
SECTION 2 — 80 marks

Attempt ALL questions

Questions 5 and 13 each contain a choice.

1. Sauerkraut is a food produced by preserving cabbage. Preservation involves inhibition of the bacteria which can spoil the food. *Lactobacillus* is anaerobic and, unlike most bacteria, grows well at low pH.

The diagram below shows stages in fermentation of the glucose in cabbage by *Lactobacillus*.



- (a) (i) Identify substances X and Y in the diagram. 1

X \_\_\_\_\_

Y \_\_\_\_\_

- (ii) Name the coenzyme, shown in the diagram, which carries hydrogen to the electron transport chain. 1

\_\_\_\_\_

- (iii) Explain why the ATP produced at Stage 2 in the diagram is referred to as an energy pay off. 1

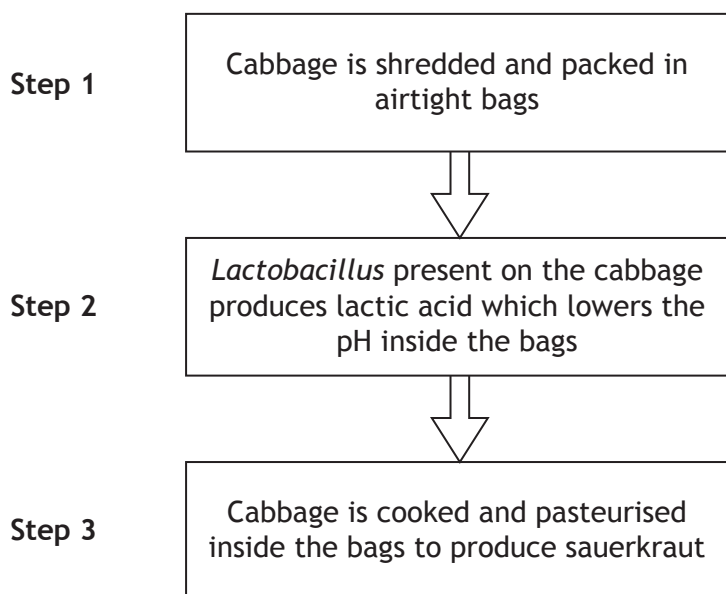
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1. (continued)

(b) The flow chart below shows how cabbage can be processed to produce sauerkraut.



(i) Explain why shredding the cabbage in **Step 1** increases the rate of production of sauerkraut. 1

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(ii) Explain why the process encourages the growth of *Lactobacillus* but inhibits the growth of other bacteria. 1

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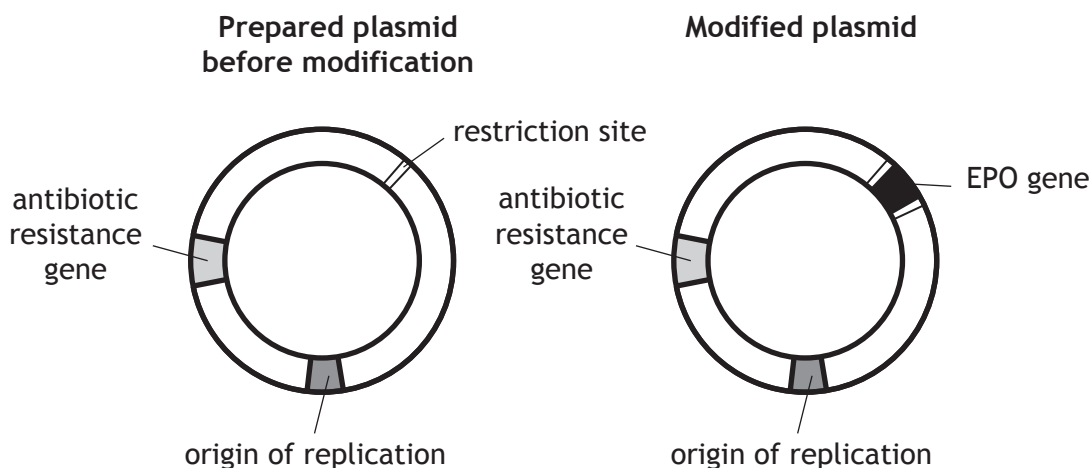
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2. Erythropoietin (EPO) is a protein synthesised in the kidneys which is involved in red blood cell production. Some individuals with kidney disease have low red blood cell counts and can be treated with EPO.

EPO can be produced by recombinant DNA technology in which the human EPO gene was inserted into a specially prepared bacterial plasmid.

The diagram below shows the prepared bacterial plasmid before and after it was modified by the insertion of a human EPO gene.



(a) Explain the importance of removing the EPO gene from a human chromosome with the **same** restriction endonuclease that was used to open the bacterial plasmid.

1

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(b) Name the enzyme used to seal the EPO gene into the bacterial plasmid.

1

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(c) Modified plasmids were mixed with bacteria. Some bacterial cells were transformed by taking up the modified plasmids but others were not.

Use information from the diagram to suggest how a culture containing only the transformed bacteria was obtained.

1

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(d) Identify the section of the modified plasmid shown in the diagram which ensured that it could be copied and passed to daughter cells when transformed bacteria divided.

1

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2. (continued)

(e) The EPO protein produced by the transformed bacteria is inactive.

(i) Suggest a reason why bacteria produce EPO protein which is inactive.

1

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(ii) Suggest how recombinant DNA technology could be used to produce an active form of the EPO protein.

1

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3. (a) The yeast *Kluyveromyces marxianus* uses lactose as a respiratory substrate. An investigation was carried out into the effect of lactose concentration on ethanol production by this yeast species. Five flasks were set up each containing 5 cm<sup>3</sup> of yeast suspension and 100 cm<sup>3</sup> of 4, 8, 12, 16 or 20% lactose solution. The flasks were sealed to maintain anaerobic conditions.

Samples were removed from each flask at 12 and 36 hours and the concentration of ethanol was determined. Results are shown in the table below.

Lactose concentration (%)	Ethanol concentration (g per 100 cm <sup>3</sup> )	
	12 hours	36 hours
4	1.20	1.65
8	1.55	2.80
12	2.00	4.25
16	2.80	3.25
20	2.80	6.50

- (i) Identify the independent variable. 1
- \_\_\_\_\_
- (ii) Identify **one** variable not already mentioned that should be kept constant so that a valid conclusion can be drawn. 1
- \_\_\_\_\_
- (b) Describe the relationship between the lactose concentration and ethanol concentration at 12 hours growth. 2
- \_\_\_\_\_
- \_\_\_\_\_
- (c) Calculate the percentage increase in ethanol concentration between 12 and 36 hours growth in the 4% lactose flask. 1

*Space for calculation*

\_\_\_\_\_ %



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3. (continued)

- (d) Air leaked into the 16% lactose flask between 12 and 36 hours growth. Explain why this resulted in a lower than expected ethanol concentration.

1

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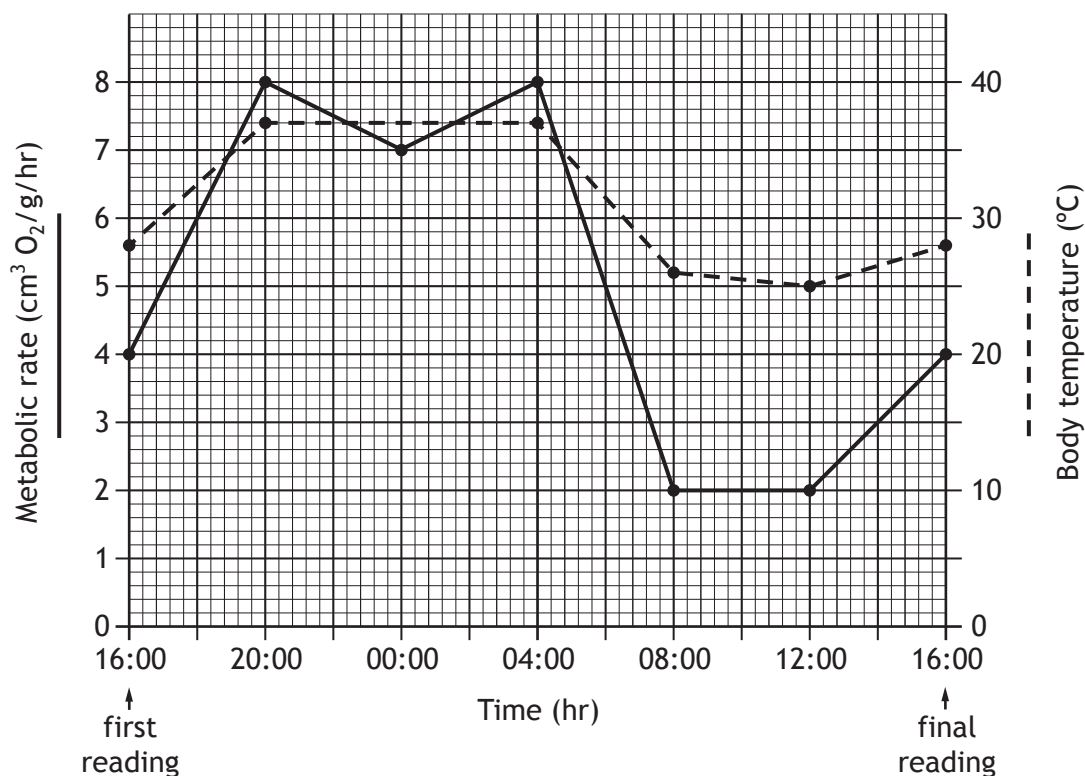
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4. The northern blossom bat *Macroglossus minimus* is an Asian species which has a high metabolic rate and a daily rhythm of torpor.

The metabolic rates and body temperatures of a group of these bats were recorded every four hours over a 24 hour cycle and the results are shown on the graph below.



(a) Calculate the oxygen consumption of a 16 g bat at 00:00 hours.

1

Space for calculation

\_\_\_\_\_ cm<sup>3</sup> O<sub>2</sub> per hr

(b) Tick (✓) **one** box to identify the period when the bats were in full torpor and justify your answer.

2

16:00 – 20:00

20:00 – 00:00

04:00 – 08:00

08:00 – 12:00





Justification \_\_\_\_\_

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4. (continued)

(c) Give **one** benefit to bats of their daily torpor.

1

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(d) Blossom bats are nocturnal.

Give **one other** behavioural adaptation of animals with high metabolic rates to allow survival in adverse conditions.

1

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5. Answer either A or B in the space below.

A Describe the arrangement of heart chambers in birds and amphibians and relate this to their metabolic rates.

4

OR

B Describe competitive and non-competitive inhibition of enzyme action.

4



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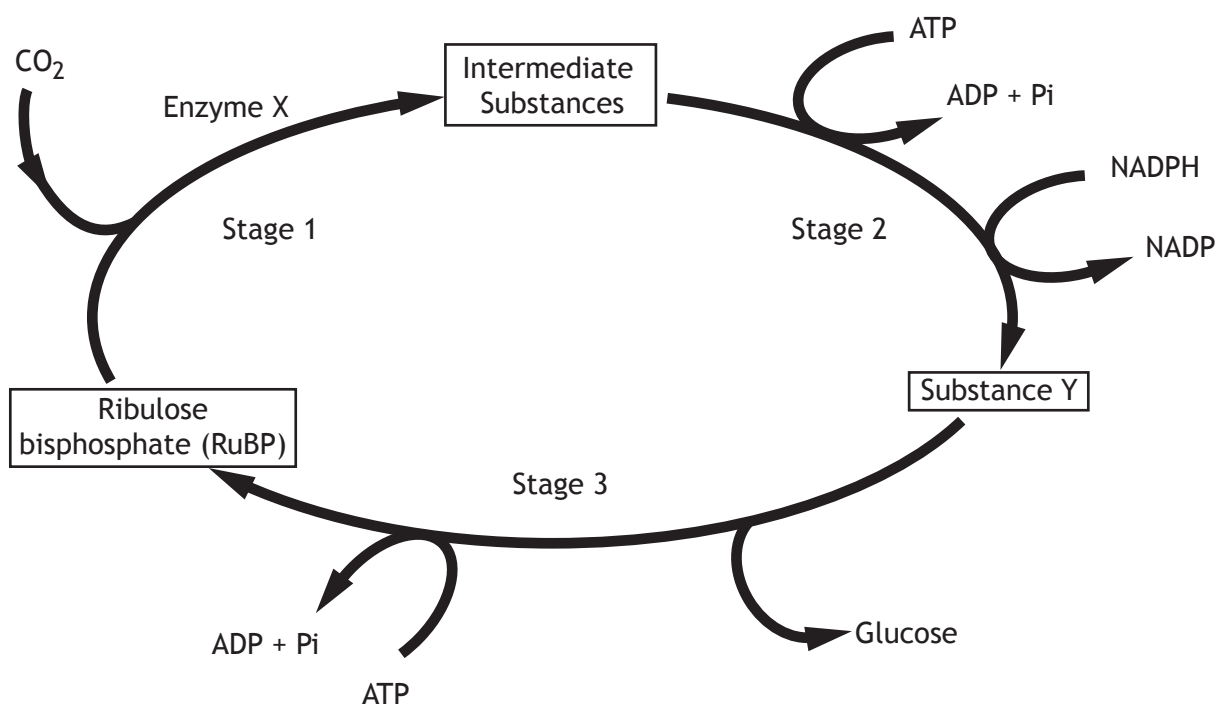
[Turn over for Question 6 on *Page sixteen*

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6. The diagram below shows some stages in the Calvin cycle of photosynthesis.



(a) (i) Name Enzyme X and Substance Y. 2

Enzyme X \_\_\_\_\_

Substance Y \_\_\_\_\_

(ii) Explain the importance of producing glucose and RuBP in Stage 3. 2

Glucose \_\_\_\_\_

\_\_\_\_\_

RuBP \_\_\_\_\_

(b) Research has been carried out which aims to increase photosynthesis in crop plants by inserting genes for the production of prokaryotic pigments into the cells. These pigments absorb wavelengths of light which are different to those absorbed by the pigments present in the crop plants.

(i) Predict what would happen to the concentrations of ATP and NADPH in the crop plant cells. 2

ATP \_\_\_\_\_

NADPH \_\_\_\_\_



6. (b) (continued)

(ii) Genetically modified (GM) crops are evaluated in field trials.

Certain experimental procedures are required when setting up field trials to compare GM and non GM crops.

Give **one** such procedure and explain how it allows valid conclusions to be drawn.

2

Procedure \_\_\_\_\_

\_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

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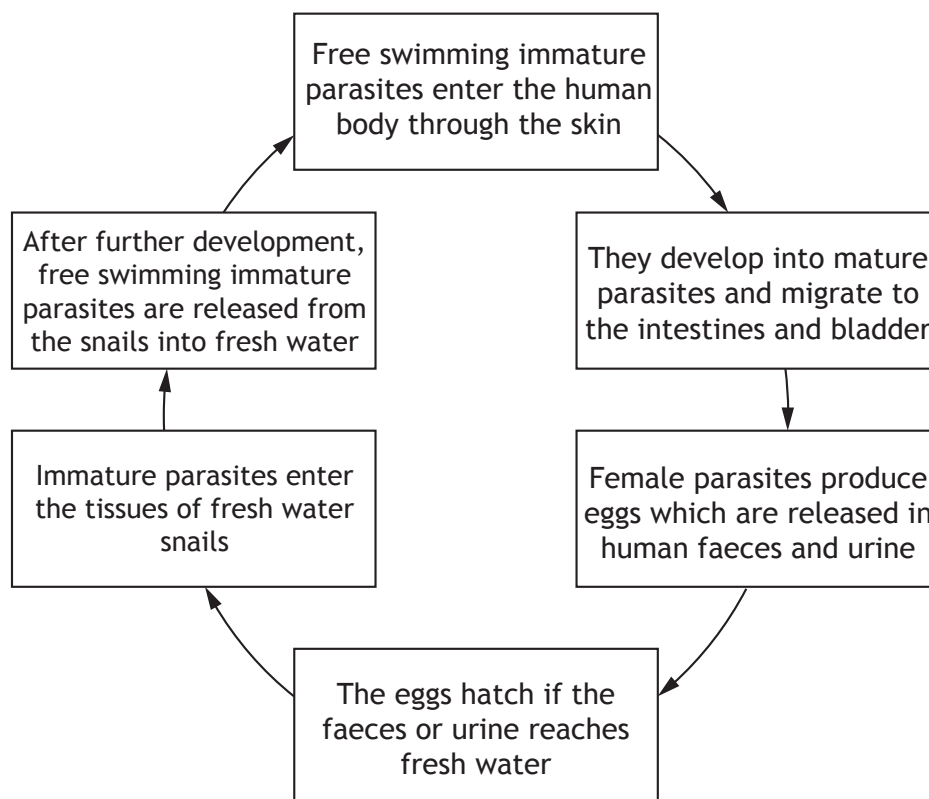


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7. The parasite *Schistosoma mansoni* causes the condition schistosomiasis in humans.

The condition is common in tropical regions where the parasite is often present in fresh water. Humans can be infected if they enter water containing the parasite.

The life cycle of *Schistosoma mansoni* is shown below.



(a) Explain why *Schistosoma mansoni* is described as a parasite. 1

\_\_\_\_\_

(b) Identify the secondary host and suggest a benefit to *Schistosoma mansoni* of including a secondary host in its life cycle. 2

Secondary host \_\_\_\_\_

Benefit \_\_\_\_\_

\_\_\_\_\_

(c) Describe **one** measure which could be adopted to reduce the number of cases of schistosomiasis. 1

\_\_\_\_\_



8. Harlequin ladybirds, *Harmonia axyridis*, were introduced to the UK from their native habitat in Eastern Asia in order to reduce the population of aphids, which feed on crop plants.

Since their introduction, harlequin ladybirds have spread rapidly and their population has dramatically increased. As a result the populations of some ladybird species have dramatically decreased, although the population of native seven-spot ladybirds has remained relatively stable.

- (a) Name this control method used to manage the population of aphids. 1

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- (b) Using the information given, explain why the harlequin ladybird can be described as an invasive species. 1

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- (c) Suggest one reason why the population size of the seven-spot ladybird has remained relatively stable. 1

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- (d) Give a reason why the population of harlequin ladybirds has increased more quickly in the UK than in their native habitat. 1

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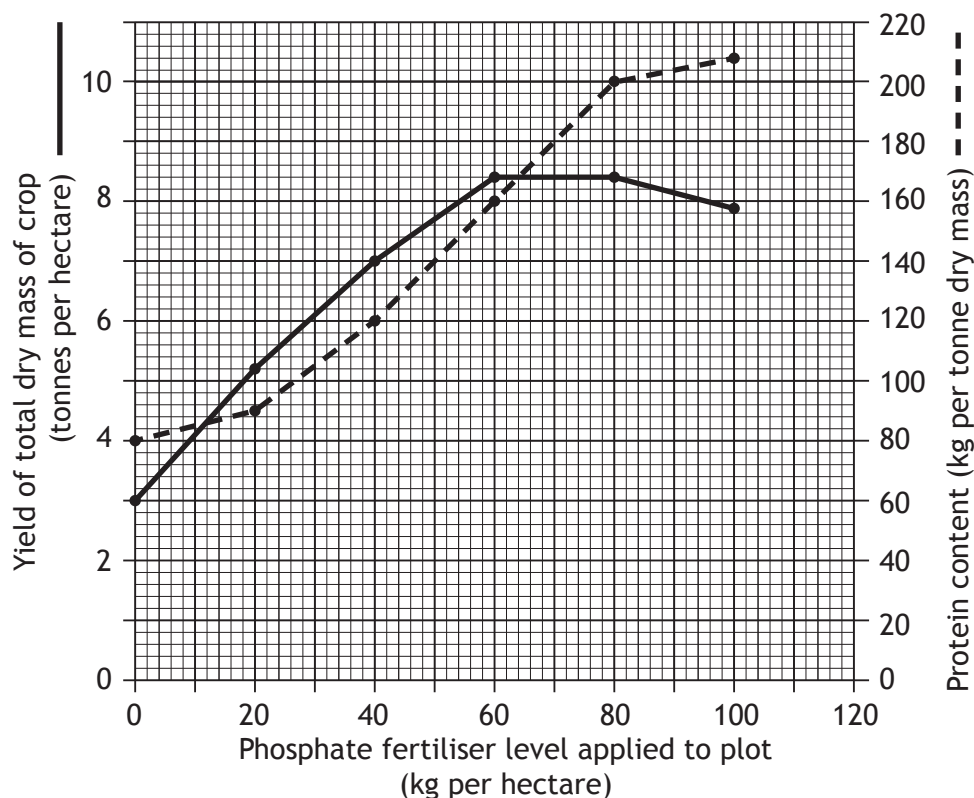


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9. Alfalfa is a crop plant often grown for cattle food.

In a field trial, alfalfa was grown in six plots each of which had been treated with a different level of phosphate fertiliser. The alfalfa was harvested after 24 weeks of growth and the total dry mass of the crop at each fertiliser level was calculated. The protein content of the alfalfa grown at each fertiliser level was determined.

The results are shown in the graph below.



- (a) (i) Use values from the graph to describe the changes in the yield of total dry mass of the crop as the phosphate fertiliser level was increased from 0 to 100 kg per hectare. 2

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- (ii) Predict the protein content of an alfalfa crop if 120 kg of phosphate fertiliser per hectare had been applied. 1

\_\_\_\_\_ kg per tonne dry mass



9. (a) (continued)

MARKS  
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- (iii) Calculate the total mass of protein produced from one hectare when 40 kg of phosphate fertiliser per hectare was applied.

1

*Space for calculation*

\_\_\_\_\_ kg

- (b) In a feeding trial, three groups of 10 cattle were fed with alfalfa of different protein contents over a 25 day period. The cattle were weighed at the beginning and end of this period and the average increase in their body mass calculated.

The results are shown in the table below.

Cattle group	Protein content of alfalfa fed to cattle (kg per tonne dry mass)	Average increase in body mass of cattle over a 25 day period (kg)
1	80	12
2	90	15
3	120	17

- (i) State how the design of the feeding trial ensured the reliability of the results.

1

\_\_\_\_\_

- (ii) Using the information from the **table**, calculate the average increase in body mass per day of the cattle in Group 2.

1

*Space for calculation*

\_\_\_\_\_ kg per day

- (iii) Using information from the **graph and table**;

- 1 suggest the phosphate fertiliser level which was applied in the production of the alfalfa which the cattle in Group 2 were fed;

1

\_\_\_\_\_ kg per hectare

- 2 draw a conclusion about how phosphate fertiliser levels applied to the alfalfa affected the growth of cattle in the feeding trial.

1

\_\_\_\_\_



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9. (continued)

- (c) In terms of food security, explain why using agricultural land to grow cereal for human consumption rather than to grow cattle food would produce more food for humans per unit area.

1

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10. *Staphylococcus aureus* (*S.aureus*) is a species of bacteria that lives on human skin. This species of bacteria can cause infections if it enters the body through a wound. *S.aureus* infections can be treated with antibiotics such as methicillin and penicillin.

Infections can be caused by a strain of *S.aureus* called MRSA which is resistant to methicillin and penicillin and is becoming more common.

(a) The MRSA strain has developed resistance to antibiotics by gene transfer from another organism.

Identify the correct statement(s) relating to MRSA antibiotic resistance.

Tick (✓) the correct box(es).

2

MRSA has developed antibiotic resistance through <b>horizontal</b> gene transfer from another organism.	<input type="checkbox"/>
MRSA has developed antibiotic resistance through <b>vertical</b> gene transfer from another organism.	<input type="checkbox"/>
This type of gene transfer in bacteria brings about a <b>rapid</b> evolutionary change.	<input type="checkbox"/>
This type of gene transfer in bacteria brings about a <b>slow</b> evolutionary change.	<input type="checkbox"/>

(b) Explain how the overuse of antibiotics has led to the increase in the population of MRSA.

2

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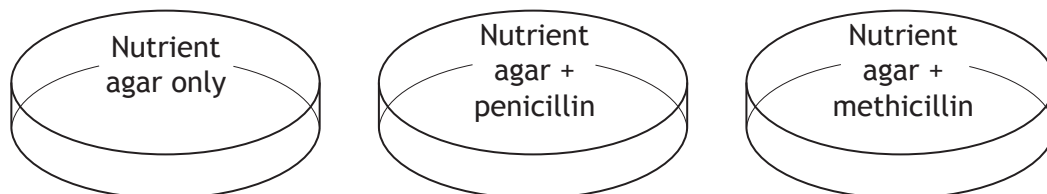


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10. (continued)

(c) Samples were taken from a patient suspected of having a bacterial infection. The samples were used to inoculate plates of agar as shown in the diagram below.



(i) Predict the results if the cause of the bacterial infection was MRSA. 1

\_\_\_\_\_

(ii) The nutrient agar contained specific amino acids required for protein synthesis. Suggest **one other** type of complex compound that the nutrient agar may have contained. 1

\_\_\_\_\_

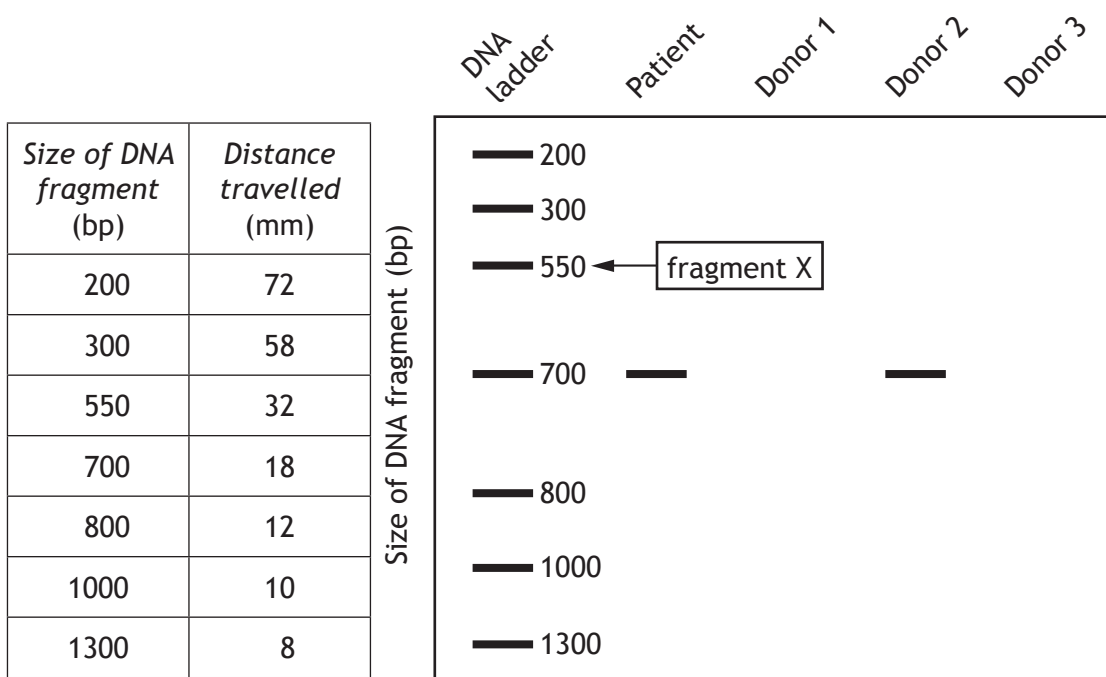
[Turn over



11. Patients requiring an organ transplant are tissue typed to match with potential donors. Polymerase chain reaction (PCR) and gel electrophoresis are used to compare DNA sequences of the patient with those of donors. Gel electrophoresis separates mixtures of DNA fragments according to size. The presence of a specific DNA band indicates that a donor is a suitable match.

Patient and potential donor samples were compared with a DNA ladder.

The DNA ladder contains fragments of DNA, separated by gel electrophoresis, which are of a known size and measured in base pairs (bp). The distances the DNA fragments travelled were measured and are shown in the table below. The diagram below shows the result of the gel electrophoresis.



(a) The gel used for electrophoresis contains agarose. Calculate the mass of agarose required to make 30 cm<sup>3</sup> of a 0.8% agarose gel. 1

Space for calculation

\_\_\_\_\_ g

(b) Using information in the **table** and the **diagram** give the distance travelled by fragment X in the DNA ladder. 1

\_\_\_\_\_ mm



11. (continued)

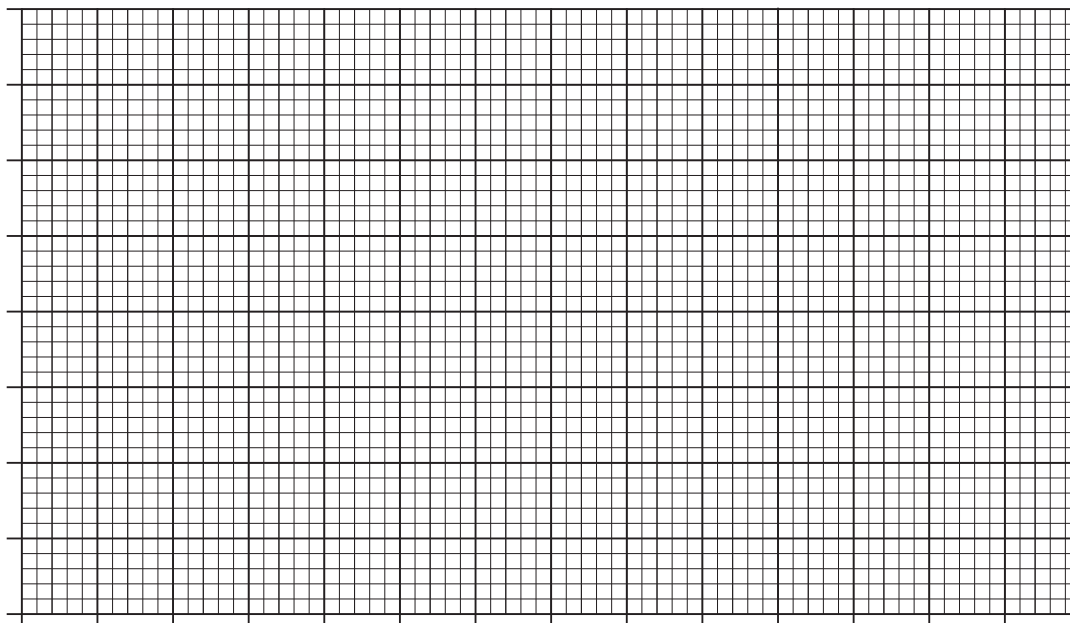
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- (c) On the grid below, draw a line graph to show the distance travelled against the size of DNA fragment.

2

(Additional graph paper if required will be found on *Page thirty-three.*)



- (d) Give a conclusion about the suitability of the donors.

1

\_\_\_\_\_

- (e) (i) The base sequence of a primer used in the PCR procedure is shown below.

ATGACAAATCG

Give the base sequence of a DNA fragment to which this primer would bind.

1

\_\_\_\_\_

- (ii) Complete the table below to show the temperatures used in two stages of the PCR procedure and the reasons for using these temperatures.

2

Temperature (°C)	Reason
94	
	Allows primer to bind to target sequence



\* X 7 0 7 7 6 0 1 2 7 \*

12. An investigation was carried out involving a number of patients with heart disease. A group of volunteer patients was treated with adult stem cells and a control group was not given this treatment.

Six weeks after the treatment, the average heart rate and the average volume of blood pumped out per heartbeat (stroke volume) was determined for each group.

The results are shown in the table below.

	<i>Patients given stem cell treatment</i>	<i>Patients not given stem cell treatment</i>
<i>Average heart rate (beats per minute)</i>	70	70
<i>Average stroke volume (cm<sup>3</sup>)</i>	45	28

(a) Give **two** conclusions which can be drawn about the effect of the stem cell treatment on the patients. 2

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

(b) Another important measure of heart performance is cardiac output.

$$\text{Cardiac output} = \text{heart rate} \times \text{stroke volume}$$

(cm<sup>3</sup> per minute)    (bpm)            (cm<sup>3</sup>)

Calculate the average increase in cardiac output in those patients given the stem cell treatment compared to those in the control group. 1

*Space for calculation*

\_\_\_\_\_ cm<sup>3</sup> per minute



12. (continued)

(c) (i) Describe how tissue (adult) stem cells differ from embryonic stem cells.

1

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(ii) Describe how the heart cells produced by the patients as a result of the stem cell treatment in this investigation developed their specialised functions.

1

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(d) Much stem cell research is related to the therapeutic value of stem cells.

Give **one other** reason for carrying out stem cell research.

1

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[Turn over for Question 13 on *Page thirty*



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13. Answer either A or B in the space below and on pages *thirty-one* and *thirty-two*.

Labelled diagrams may be used where appropriate.

A Write notes on gene expression in eukaryotes under the following headings:

- (i) production of mRNA; 5
- (ii) translation of mRNA. 4

OR

B Write notes on mutation under the following headings:

- (i) single gene mutations; 4
- (ii) chromosome mutations and polyploidy. 5



SPACE FOR ANSWERS



\* X 7 0 7 7 6 0 1 3 1 \*

SPACE FOR ANSWERS

[END OF QUESTION PAPER]

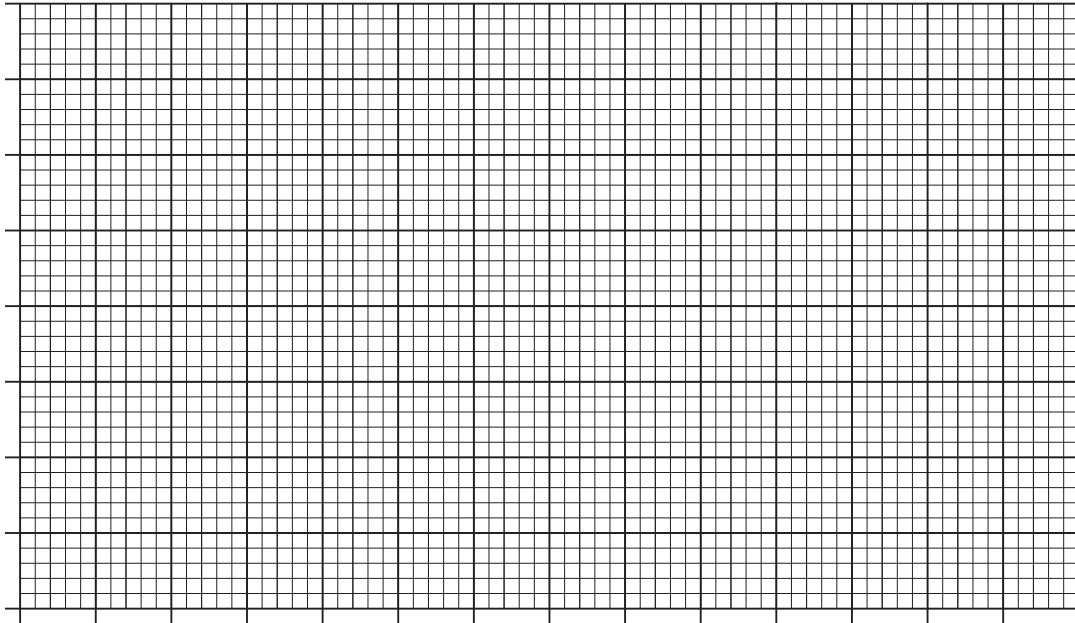


\* X 7 0 7 7 6 0 1 3 2 \*

ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK

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ADDITIONAL GRAPH PAPER FOR QUESTION 11(c)



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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