



National  
Qualifications  
2016

---

**2016 Music**

**Higher**

**Finalised Marking Instructions**

© Scottish Qualifications Authority 2016

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.



## General marking principles for Higher Music

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Do not accept any answer that is not in the marking instructions. However, use professional judgement when candidates' responses do not exactly match marking instructions but carry the same meaning, eg plagal cadence/IV-I, harmonics/harmonic, Impressionist/Impressionism, Irregular time signatures/Irregular metres, 3 / Waltz.  
4
- (d) Candidates are asked to tick one or more boxes in multiple choice questions. Accept a cross or any other sign which makes the candidate's intentions clear.
- (e) Where a candidate has provided more than one answer for any question, mark all the answers and then deduct 1 mark for each ADDITIONAL answer. For example in question 7 where a candidate has provided more answers than required, eg by ticking six boxes instead of five, mark all the answers and then deduct 1 mark for each ADDITIONAL answer.

### Marking Instructions for each question

Question		Expected Answer(s)	Max Mark	Additional Guidance	
1.	(a)	Ritornello Perfect cadence Basso continuo	3	1 mark for each correct answer. No other answers accepted.	
	(b)	Harmonics	1	Accept Harmonic, but no other answer.	
2.		1	Oboe	1	No other answers accepted.
		2	Syncopation or Ostinato	1	Repetition or Riff would not be accepted.
		3	Arco	1	No other answers accepted.
		4	Pedal	1	No other answers accepted.
		5	Melodic	1	No other answers accepted.
3.	(a)	Musique concrète	1	No other answers accepted.	
	(b)	Irregular time signature(s)	1	Also accept irregular, irregular metres, time changes or any indication of 7 beats in the bar.	
	(c)	Jazz funk	1	Do not accept Jazz on its own or Funk on its own.	
4.	(a)	F major	1	Accept F. Do not accept F minor or F flat.	
	(b)	mordent	1	Accept any reference to mordent (e.g. upper mordent or lower mordent).  Also accept any mordent sign, anywhere in the box.	
	(c)	The first two beats in bar 5 should be corrected to – A(dotted crotchet) – 2 <sup>nd</sup> space and G(quaver) – 2 <sup>nd</sup> line	1	The dot must be placed after the crotchet note head.  Accept the quaver tail on either side of the stem.	

Question		Expected Answer(s)	Max Mark	Additional Guidance
	(d)	5th	1	Accept 5 or any 5th.
	(e)	E(quaver) – 1 <sup>st</sup> line, F(quaver) – 1 <sup>st</sup> space and G(quaver) – 2 <sup>nd</sup> line.	1	Both pitch and rhythm must be correct, even though the rhythm is given. <ul style="list-style-type: none"> <li>• Each note must have the majority of the note head in the correct place.</li> <li>• Accept stems which are written up or down, on either side of the note head.</li> <li>• The quavers may, or may not, be beamed together.</li> </ul>
	(f)	G(quaver) – 4 <sup>th</sup> space, F(quaver) – 4 <sup>th</sup> line, D(quaver) – 3 <sup>rd</sup> line, E(quaver) – 3 <sup>rd</sup> space and F(tied minim and quaver) – 4 <sup>th</sup> line.	1	Both pitch and rhythm must be correct to achieve the mark. <ul style="list-style-type: none"> <li>• Each note must have the majority of the note head in the correct place.</li> <li>• Accept stems which are written up or down, on either side of the note head.</li> <li>• The quavers may, or may not, be beamed together.</li> <li>• Accept the tie, even if at the end of the stem.</li> </ul>
5.	(a)	Lied Interrupted cadence Strophic Diminished 7 <sup>th</sup>	4	1 mark for each correct answer. No other answers are accepted.
	(b)	Coloratura	1	Accept any spelling that looks recognisable.
	(c)	Modal	1	No other answers are accepted.

Question	Expected Answer(s)	Max Mark	Additional Guidance
6.	<p><b>Melody/Harmony</b>  acciaccatura/grace notes  countermelody  discord  major  modulation  mordent  pedal  perfect cadence  scale/scales</p> <p><b>Rhythm</b>  accents/accented  anacrusis  rallentando/rall or ritardando/rit  rubato  syncopation/syncopated  time changes/irregular time  signatures  3 / waltz  4</p> <p><b>Timbre</b>  flute(s)  glockenspiel  saxophone(s)  trumpet(s)  tuba  xylophone</p>	6	<p>Tick all correct answers up to a maximum of two concepts per category.</p> <p>Regardless of any headings provided by the candidate in their Final Answer, correct concepts should be credited.</p> <p>1 mark for each correct answer.</p> <p><b>Melody/Harmony</b>  Accept ornaments in the absence of acciaccatura/grace notes or mordent.  Turn would also be accepted.  Accept key change/change of key.</p> <p>Accept major scale or ascending/descending scale(s) but no other type of scale (eg minor, chromatic, pentatonic or whole tone).</p> <p><b>Rhythm</b>  Also accept sforzando/sfz, but not as well as accents/accented.  Accept either. Not both.</p> <p>Accept any reference to 3 beats in a bar.</p> <p><b>Timbre</b></p> <p>Also accept alto saxophone or sax.</p> <p>Also accept marimba</p>

Question		Expected Answer(s)	Max Mark	Additional Guidance
7.		<p><b>Melody/Harmony:</b> Dominant 7<sup>th</sup> Trill</p> <p><b>Texture:</b> Alberti bass</p> <p><b>Rhythm/Tempo:</b> Simple time</p> <p><b>Styles:</b> Classical</p>	5	1 mark for each correct answer. No other answers are accepted.
8.	<p>A human being's made of more than air.</p> <p>With all that bulk you're bound to see him there.</p> <p>Unless that human being next to you</p> <p>Is unimpressive, undistinguished</p> <p>You, know ,who</p> <p><i>Instrumental</i></p> <p>Should have been my name,</p> <p>Mister Cellophane,</p> <p>Cause you can look right through me,</p> <p>Walk right by me,</p> <p>And never know I'm there.</p> <p>I tell ya Cellophane</p> <p>Mister Cellophane should have been my name.</p> <p>Mister Cellophane</p> <p>'cause you can look right through me</p> <p>Walk right by me</p> <p>And never know I'm there.</p> <p>Never even know</p> <p>I'm there</p> <p>I hope I haven't taken up too much of your time.</p>	<p>1</p> <p>2</p> <p>3 <b>ritardando</b></p> <p>4 <b>ritardando</b></p> <p>5 <b>dominant 7th</b></p> <p>6 <b>modulation, tremolando</b></p> <p>7</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12 <b>modulation</b></p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p> <p>19 <b>glockenspiel</b></p> <p>20</p>	5	<p>1 mark for each correct answer.</p> <p>Accept ritardando on line 3 or line 4 (or both) but only credit once.</p> <p>Accept modulation on line 6 or line 12 (or both) but only credit once.</p> <p>Remember, that if any ADDITIONAL answers have been provided, place a cross beside the additional answer(s) and deduct the mark(s) assigned to the correct answer(s).</p> <p>If ritardando is provided on both lines 3 and 4, and/or modulation on both lines 6 and 12, then do not count these as ADDITIONAL answers.</p>

[END OF MARKING INSTRUCTIONS]